



The Impact of Satanic Aspirations on Teaching Community With Reference to Covid Pandemic. Differences and Similarities: an Analytical Perspective.

Sunita Medakker

Glendale Academy, Telengana.

Email Id Sonymedakker@gmail.com

Abstract

To assess the role of the teachers in the remote teaching-learning environment during Covid Pandemic and also comparing and contrasting it with the main character in the Paradise Lost, Satan.

Did you that Satan was more like hero with his impressive qualities? I decided to interact with teachers to learn more about their observation. I referred their glory and gloom to that of Stan, is not it interesting? It is widely understood that sudden dependency on the technology demanded lot of adaptations. Entire teaching fraternity worked wonders during covid pandemic in assisting and motivating students to continue with the digital learning and in the process finally, they emerged as heroes in the truest sense.

Key Words: Satan, Covid Pandemic, Remote Learning, New Normal, Digital Platform, Tragic Fall, Unafraid, Confidence.



PRANAV JOURNAL OF MULTIDISCIPLINARY

Introduction

This Research discussed various methods explored by the teaching community to create a positive learning environment in the digital learning classroom. Teachers kept track of their methods, and eliminated ineffective methods. They explored novel ways to actively engage students in remote learning. Their compelling qualities were compared and contrasted with Satan and in the final analyses teachers emerged unscathed from Covid Pandemic Crises and stood tall.

This research is aimed at glorifying the Teaching Community for their relentless efforts during Covid Pandemic. It is incorporated by various observations recorded by the teaching fraternity in the best of their capacity.

Covid Pandemic referred to that event which threatened the very stability of life and challenged its permanence. It had a worsening impact on the Teaching Community. It needed a flexible approach, valuable insights, and stability would aid teachers to deal with unprecedented challenges, learn to make difficult choices, to face the new harsh realities, address key resources, prepare for emergency remote learning, training to use new tools and apps, learn to deal with the crises.

Mental well-being along with technology was a much-needed embedded approach that helped to lead life out of an unfavorable situation especially in the education system.

Similarly, Satan's world is an unexpected and unplanned situation which has dawned upon him from nowhere. It threatened his world which was full of hum drum. He was shocked at his expulsion from Heaven. He was chained over the lake of flames. There was no light. It was full of darkness. The lines from Book-1 of Paradise Lost,

The dismal situation waste and wild,

A dungeon horrible on all sides round.

As one great furnace flam'd: yet from

Those flames



PRANAV JOURNAL OF MULTIDISCIPLINARY

No light: but rather darkness visible
Served only to discover sights of woe!
Regions of sorrow! Doleful shades!
Where peace
And rest can never dwell! Hope never comes
Still urges, and a flery deluge, feel,
With ever, burning Sculpture unconsumed!

This situation was similar to the pandemic crises. Satan had a challenge to reestablish his world and teachers had a challenge to re- establish new normal for digital learning platform and technology ready. Entire academic community was in gloom, darkness, and chaos.

In the face of Economic crunches, loss of earning resources, loss health and life it was hopeless situation.

This case Satan and teachers had similar scenario and similar challenges to face. Both have to emerge from dust and ashes. But, Satan had malignant purpose. Teachers had high mind and gracious end to meet. They had nobler ways to design.

One of the teachers Jayati Guharoy who works with Oxford Grammar School CBSE Board Hyderabad, Telangana, and commands 23 years of teaching experience..She found the initial stages very challenging. So she changed the approach.. She shared her childhood stories with them. Students too shared their stories. .Gradually participation level increased. They felt more identified and recognized in the new online class. They worked in collaboration. Interaction among students was visible. They used props and new tools to enact horror ghost stories. That made class vibrant and engaging..They rose from their slumber. She conquered the gloomy situation and became hero in the true sense.



PRANAV JOURNAL OF MULTIDISCIPLINARY

There were many temptations to deviate from the task and continue with rote teaching method. There is a Satan in the mind and heart at times, to snub those Satanic feelings and emerge as an angle is the real heroism.

Yet an another teacher Padma Patwari from Nizam college, Hyderabad, Telangana with PGDTE APSET currently pursuing her PhD with 12 years of experience recorded her observations. and shared it with me. She used student centric approach. She used her instinct and intuition to sensitize students about the pandemic situation. She was more like guide on the side. She gave them real world assignments, encouraged team work, and used phones.

In the beginning students were asked to form wats app support groups and work in teams to find out how covid surviving patients were/What did students do to help them/ How can they spread awareness about covid precautions?

Some of the students stayed away from parties and large gatherings, such students were applauded in the class. They were the heroes. Male macho images are not the heroes here.. She urged students to stay away from parties. and social gatherings, those temptations could have proved fatal. They obeyed even resisted temptations and discharged the responsibilities too was the heroism.

Satan failed to accept his limitations as he stretched himself higher than his status caused his fall. Students' community as was enlightened by the teaching family followed. Obeyed and submitted them to the will of the nature which led to their uninterrupted learning.

Padma's NCC students involved in the real life learning situations .Conducted camps distributed free lunch, masks, and sanitizers. Students and teachers extended selfless services where as Satan; the villain- Hero was marred by his false sense of pride.

“Whoever teaches learns in the act of teaching and whoever learns teaches in the act of learning”, wrote Paulo Freire in his famous book ‘Pedagogy of Freedom.’



PRANAV JOURNAL OF MULTIDISCIPLINARY

During the global crises pedagogical adaptations proven to be pivotal as the traditional learning did not translate to the remote learning environment.

Teaching community was not considered for being prepared to teach remotely. There was external stress, they felt tired, developed tension in the necks due to long working hours on the system, dry eyes or redness in the eyes was the common problem lot of uncertainty. They were anxious. They had distractions at home. Their social interaction was reduced. New IT terminology, extended training sessions, screen espouser for longer hours, turning houses into classrooms, smart phones, lap tops, and every day performance in the online classes, added additional burden and confusion to their chaotic conditions .67% of the teaching fraternity felt dissatisfied.

All the teachers extended cooperation and worked in the collaboration to overcome from then existing challenging situation. Number of changes was made in curricula and transformative learning was facilitated. Teachers and students emerged successful.

This condition is similar to that of Satan's who was fallen from heaven. Yet, he was unafraid and uncowed by terrifying figures like death and chaos. These two figures were prominent during covid pandemic.

Teachers had many issues in the online classes. They noticed that students less regulated their attention, efforts, and time. But, over the course of time students started loving their new found freedom to plan, to monitor, to control their learning process, self-regulated learning, and resource management provided them with the greater freedom to answer the questions, to evaluate their participation level, and use the latest technical tools.

Here Satan too stroke grand and appeared majestic figure for his similarities with the academic and learning community. His compelling quality to never give up in the state of being dammed eternally made him even more appealing. .In spite of his despair and pain his courage was the fact.



PRANAV JOURNAL OF MULTIDISCIPLINARY

“So farwel Hope, and with Hope.

Farwel fear,

Farwel Remorse: all good to me is lost.

He boldly declared “All is not over”, though nothing was left.

Similarly teachers to learn to upgraded and to adapted the latest apps and tools.

Yet an another teacher Dr.Uma Maheshwar Rao from Dhofar University Oman Level 3 Coordinator and Placement test and exit exam Coordinator with PGDTE and TESOL has 22 years of teaching experience has effectively blended traditional classroom teaching and the latest technology to conduct online classes. He used voice recorder and video to record and play prescribed lessons and course material along with explanation and screen presenter. This video-audio gave opportunity t the students to align with course material. Conversion of books into videos helped effective learning. Class even participated in the discussion. The assignments designed were student friendly, He broke class into short digestible segments .Questions were clicker questions. That provided opportunity to the students to participate, one on one interaction, and active learning.

He even used screen hand outs, feedback, quizzes, Zoom Interaction, tests for the self evaluation along with effective classroom time management. These strategies were used for teaching all the four modules of the language LSRW Skills. Each student was allotted specific time to prepare, to respond, and to do the test .This has increased the students’ participation. Never give up attitude of the teachers paid the way for smooth learning even in the calamity. Student teacher coordination made imparting education smoother and worked towards collective betterment unlike Satan who had masked hid real intention and used his followers to wage war against god to prove his mantel.

Micheal Parera who holds 18 years of teaching experience pursuing PhD and has APSET works with St.Mary College, Yusafguda, Hyderabad, Telangana stated that technology worked



PRANAV JOURNAL OF MULTIDISCIPLINARY

the best for him. He reduced his speaking time and encouraged student to participate more. Classroom participation is the important activity of Student learning process. Students learn to obtain information by asking questions. 91% students agreed that they learn better through interaction method.

Teacher told that he used thought prompt videos based on the relevant teaching material. That saved his time and gave him ample opportunity to carry out his activities in the class. He even used quizzes. He even divided time to establish classroom routine that eliminated waste time and gave no scope for confusion. This provided smooth transition between lessons and personal practice time for students.

Surraiya who has 25 years of experience works with Oxford Grammar School S.S.C. Bord. Hyderabad, Telangana. used lot of videos and visual images in her classroom teaching. Seeing is believing. To learn in the class, visual classroom is the best. Visual learning is the key to transformative Education. Providing visually effective material is the dynamic learning process. It helps the students to see the information. Drawings, games, whiteboard images, posters, displays, and photographs. Videos boost their confidence and performance. It help students to learn critical thinking, problem solving, better understanding of the concepts. Visual aids make learning process more appealing. Videos have significant impact on brain. It enhances learning capacity. Complex topics can be learnt in the simpler way. Helps to retain the information

Satan too created the visual world. The victory in the war, betterment of hell, and dreaming task of seducing god's creation Man. He achieved success in the creation of hell as his kingdom and seduced Man to perform the first act of disobedience. This had the power of his eager dream translated into reality. Had he had nobler purpose he too would have tasted the success. But he was defeated. Teachers did not accept their defeat. They had a vision that remote learning become the world wide learning process and that virus would not survive to curtail their



PRANAV JOURNAL OF MULTIDISCIPLINARY

zeal, their commitment and their dedication. Their visual dream turned into reality. Today remote learning has emerged as the new Normal and the new reality of the current education system.

Satan had high pitched oratory skills. Had magnificent speech, He was the model orator. His defeat and banishment from heaven has shattered him. Yet he gathered courage, motivated his followers, fallen angels, He sympathized and empathized with them. Boosted their courage with his beautiful power of speech and dispersed their fears.

Satan called his followers with bold and lovable names like' princes warriors and flowers. Even in the face of eternal punishment Satan stood tall and strong.

In one of the on-line training session's organized Dr.Kanna regular guest visitor for Light House and Leader in me Programme referred the psychological aspects in the online classes during covid pandemic.

Many students experience bouts of depression during online classes.It affected their mental health and over all well being. They were locked in the houses away from friends and away from social gatherings and social interactions. Mental well being problems can impair students' motivation, attention, and social interaction.

Anxiety which is the dynamic emotional state of tension, uneasiness, concern and other uncomfortable feelings. Cause potential damage to them.

Here teachers like Satan must use envision language. Teachers must display positive mind set, must encourage and practice import cognitive engagements.

“Sticks and stones may break my bones but words will never hurt”. But words make greater impact. Self-esteem, self-worth and self-confidence is created by addressing the students in appropriate way. In the responsive class room teachers should address students in the positive way.

A single victory does not mean permanently,

Ensure god's victory”



PRANAV JOURNAL OF MULTIDISCIPLINARY

For Satan and or the teachers during the covid pandemic, it appeared that they lost the field. For Satan ia was Hell and for teachers their regular school premises. But for both that does not mean that they have lost I permanently.

Teachers promoted the view that virus was shorted lived. Their confidence made students made future ready. Students too lost their regular school environment. But teachers minted the balance and left no stone unturned. to made feel students comfortable in the on line classes. Teachers were more vigilant in resisting the evils of the technology and did not submit their will to any foul intentions unlike Satan.

Dr.Maria Justin PGDTE and CLETA with 20 years of teaching experience works with Nall Narsimha Reddy Educational Societies, Hyderabad, Telangana mentioned that she established daily interaction as her class routine. She also made it a point that if students were hesitant to participate in the class during interaction, she made personal on e on one calls and sent the messages to know their problems and addressed them. This added feel good quotient in her class.

Another routine she rigorously followed was the roll call system .Learnt to know students by their face, voice, name, and roll number. Asked students to turn the video on even to maintain eye contact. She had open questions in the middle of the teaching to encourage open communication and check students' attention levels. This made students to identify with the class. She cracked lighter jokes that lifted up their spirits and kept them motivated

Mohit Mishra from Paryag Raj, North India, and Research Scholar with 2 years of teaching experience tried to build positive class environment. He read biographies of Abdul Kalam and Dr. Ambedkar.to overcome odds and to lead the normal life and .to use despair into building opportunities.

Nisha M.A.Bed,SET,working with st.Antony's HSS Puthapedika Kerala commands 10 years of experience holds that creative activities alone add life to the class. In one of her on line



PRANAV JOURNAL OF MULTIDISCIPLINARY

classes she was teaching Anton Chekov's short story Gooseberries and asked her students to suggest an alternative ending. This activity saw increased participation. and class was highly attentive.

All teachers went through a tough phase. Moral support, digital platform, support groups, training sessions, application of new technology and apps was challenging. But the entire teaching community had a steel determination. They worked in coordination towards the common goal to continue smooth education, uninterrupted flow of knowledge and dissimilation of information. Like Satanic hero who had systematic reason, dynamic, and confident .But unlike Satan, teachers had common universal goal to spread education through digital platform.

Even after his tragic fall too, Satan calls on fallen angles. Thus talking-to his nearest mate,

With head uplift above the wave,

And eyes that sparkling blazed:

Satan was an imposing figure. So were the teachers who stood strong. Satan tried to rise higher than his status, false pride and injured merit led to his gradual degradation. From book-3 we notice Satan's downfall which led to his final fall. Teachers too changed but upward scale movement, moving from unfriendly technology to user friendly technology.

Satan uttered that,

“For his mind remains unchanged by

Place and time,

The mind is its own place and in itself

Can make a heaven of Hell, a hell of Heaven”

Satan tried to make himself feel better. He said,

“You are the architect of your own design.”



PRANAV JOURNAL OF MULTIDISCIPLINARY

We each have the power and information to make a choice-each and every day-and each and every moment of the day –to have a great positive; life and attitude. .We do not perceive reality as it is, we perceive reality as we are. It is the mind which defines the situation.

William Blake put it, “The fool does not see the same tree as the wise man sees.”

Hamlet similarly said,

“O god, I could be bounded in a nutshell and count myself a king of infinite space, were it not that I have a bad dream.”

The mind creates its own reality. This self-hypnotism technique, self-motivation worked wonders for some students to help them over come from depression, to stay positive, calm, and focused.

Satan invited his followers and said,

“Awake, arise, or be forever fallen”.

This was the call which teachers gave to their students who were dejected, hesitant, and unwilling to join online digital class room.

“What though the field be lost?

All is not lost-The unconquerable

Will.

And courage never to submit or

Yield

And what is else not to be

Over come?

Those who failed to conquer these things cannot be said to be victor at all. Defeat is completely only when the spirit and the will too are subjugated, Satan was indomitable fighter, fighting a relentless battle internal and external.



PRANAV JOURNAL OF MULTIDISCIPLINARY

Teachers equally fought internal and external battles to keep education system functioning and also to maintain students' morale high.

Satan used passion, tears, moving eloquence to motivate his followers. Likewise teachers too used dramatics to make digital platform more appealing and impressive to the students' community.

Satan had iron determination. He stood tall even after his tragic defeat and had gigantic will power. He did not stoop low. But he had weak and evil intention. He openly declared,

“To do ought good

Never will be our taste:

But ever to do ill our solo

Delight.

And out of good still to find'

Means of evil”

Teachers determined exactly opposite. They said.

“To do ought good

Ever will be our taste,

But ever to do good our solo

Delight.

And out of evil still find

Means of good.”

Satan moved downward on the value scale. Whereas the entire teaching community globally moved upward and upward on the value scale.

Teachers and Satan though got similar situations and compelling qualities, Satan's intention to do ever evil cannot be glorified. Teachers always moved with the noble purpose which caused their victory.



PRANAV JOURNAL OF MULTIDISCIPLINARY

Conclusion: To conclude, there is no doubt that Satan appeared here with his relentless fighting and unyielding nature in the face of his tragic fall. But he was doomed. So, the final message is loud and clear that pure intention, nobler aim, and ultimate good with self-less efforts made teaching and academic clan to emerge with glory in the difficult and challenging pandemic crises.

Bibliography

1. <https://study.com/academy/lesson/satan-in-paradise-lost-description>
2. 2021Enotes.com.Inc
3. Explanatory notes and remarks on Milton's Paradise Lost.
4. Answerable Style-by Arnold Stein- University of Minnesota.
5. www.managementstudyhq.com.
6. Pedagogy of freedom-Paulo Freire
7. The changing role of teachers and technologies amidst the Covid-19 pandemic findings from a cross country study.
8. Stephen Kuhn-INTJ/ Scorpio-people watcher-psych studies.
9. Mark Heyne-retired English Lecturer at Qatar university.
10. Spark Notes.com
11. Frontierism .Org (Frontiers in education Teach Education)
12. Collector of ancient and modern British Authors-Vol-XLII
13. Milton's Paradise Lost Abridged and edited by D.C.Somorvell.
14. Cliffs.Notes.Com
15. Interaction with various teachers , noted their observations and included them as a part of research with their consent.